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ideals; not apart from that engrossing interest can the topic of immortality be fruitfully discussed. Indeed, a brochure, such as that of A. Loisy, *Mors et Vita*, professing no arguments, scornful of the reasoned defense of ancient dogmas, seems to body forth more metaphysical vitality than this clearly written and facile exposition of Mr. M'Taggart.

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JOURNALS AND NEW BOOKS

JOURNAL OF EXPERIMENTAL PSYCHOLOGY. Vol. II., No. 6, December, 1917. *Unidextrality and Mirror-Reading* (pp. 393-415): JUNE E. DOWNEY and EDWIN B. PAYSON. — The proposition that asserts a relationship existing between mirror-reading capacity and unidextrality deserves serious consideration. The question of interest is whether or not degree of unidextrality is bound up with certain mental attributes that, taken together, constitute a somewhat definite mental type. *The Differential Spatial Limen for Finger Span* (pp. 416-430): HERBERT SIDNEY LANGFELD. — The measurement of sensitivity for finger span with a standard of 5 cm. for the two most reliable subjects was .45 mm. when one hand was used. When the subjects were forced to make judgments which had the quality of guesses, there were many more right than wrong answers. *A New Olfactometric Technique and Some Results* (pp. 431-447): HERBERT WOODROW and BENJAMIN KARPMAN. — An odormetric technique is presented and several problems are mentioned which might be solved by its use. *The Memory Value of Mixed Sizes of Advertisements* (pp. 448-465): HENRY F. ADAMS. — When variations are used, repetition is much more effective than size, and greater effectiveness will probably be obtained by using small, varied advertisements frequently inserted than by employing larger ones with less frequency. This is from the theoretical standpoint and takes no account of the added cost of preparing new advertisements. *Children's Sense of Harmonies in Colors and Tones* (pp. 466-475): J. F. DASHIELL. — Tests were made on 212 kindergarten children and on a group of college sophomores. With simple colors the two sexes at both ages show a similarity in preferring certain colors but a real difference in the order in which they are preferred. With tone intervals there are no sex differences brought out. *The Relation between Learning and Retention and Amount to be Learned* (pp. 476-484): V. A. C. HENMON. — The results showed that

retroactive inhibition, forgetting, the distribution of attention and fatigue which have been invoked to explain Ebbinghaus's results are more than compensated for by perseveration, by the time permitted for the setting of associations, and by the greater effort of attention which the longer series calls forth.

REVUE PHILOSOPHIQUE. December, 1917. *La matérialisation de l'énergie* (pp. 472-526): L. ROUGIER.—The writer expounds the difficulties of the dualistic doctrine of the universe. Its chief principle is: "Matter alone is endowed with mass, weight, and structure; energy has neither mass, nor weight, nor structure." The metaphysical problem of the action of the imponderable upon the ponderable, of force on matter, disappears as a pseudo-problem that arose from a fictitious antithesis, as a result of more recent theory and research. The five propositions upon which the dualistic doctrine rested have each been refuted. *Psychologie et logique de Destutt de Tracy* (pp. 527-556): R. LENOIR.—The effort of Tracy "to establish logic on new bases ended only in making logic a chapter of psychology. He determines the conditions of certitude in the spirit of Hume. . . . His psychological theory of judgment appeared to lead to a new theory of truth . . . but Tracy on the contrary made the traditional concepts of verity and of science the implicit premises of his analysis of certitude. . . . He tempers his radical empiricism in order to conform to the exigencies of scientific thought." *Revue critique*. Benedetto Croce, *Filosofia come scienza dello spirito*, IV., *Teoria storia della storiografia*: J. PÉRÈS. *Analyses et Comptes rendus*. R. Anthony, *La force et la droit*: L. DUGAS. J. E. Rigolage, *Auguste Comte, La Méthode positive en seize leçons*: LUCIEN ARRÉAT. *Revue des périodiques*.

Marvin, T. S. *The Living Past: A Sketch of Western Progress*. Third edition. Oxford: Clarendon Press. 1917. Pp. xvi + 296. 3s. 6d.

Rosenow, Curt. *The Analysis of Mental Functions*. Studies from the Psychological Laboratory of the University of Chicago, Vol. XXIV., No. 5. Princeton, N. J.: Psychological Review Company. 1917. Pp. 43.

Russell, Bertrand. *Mysticism and Logic and Other Essays*. New York: Longmans, Green, and Company. 1917. Pp. viii + 234. \$2.50.